Contents

| How to Use The New Teacher | | | 2 |
|-----------------------------------|--|--|----|
| Chapter Themes and Learning Goals | | | 3 |
| Teaching Competencies | | | 4 |
| 1 | What is Assessment? | | 6 |
| | 1.1 | Why Assess? | 8 |
| | 1.2 | Purposes of Assessment | 11 |
| | 1.3 | Types of Assessment | 15 |
| 2 | Principles of Assessment | | 20 |
| | 2.1 | Practicality | 22 |
| | 2.2 | Reliability | 25 |
| | 2.3 | Validity | 29 |
| | 2.4 | Putting it Together: PRV | 34 |
| 3 | Ass | 40 | |
| | 3.1 | How to Assess | 42 |
| | 3.2 | Assessment Task Types | 45 |
| | 3.3 | Closed Tasks | 47 |
| | 3.4 | Open Tasks | 54 |
| 4 | Creating Assessments | | 64 |
| | 4.1 | Assessing Projects | 66 |
| | 4.2 | Assessing Group Work | 70 |
| | 4.3 | Assessing Participation and Reflection | 73 |
| | 4.4 | Creating Tests | 77 |
| 5 | Assessment Systems | | 86 |
| | 5.1 Continuous Assessment and Portfolios | | 88 |
| | 5.2 | Weighting in Assessment Systems | 91 |
| Assessment Test | | | 96 |
| Answers | | | 98 |

Answers

Module 4: Assessment

The New Teacher is a series of short training courses for Myanmar teachers. Each module looks at a different aspect of teaching and takes trainees step-by-step through the learning process. Modules can be taught one after the other or individually, depending on the needs of the trainee or the requirements of the training course. Each module is clear, simple and reflects the approach of other Mote Oo Education books.

Module Four looks at assessment of students' learning. It looks at a range of formative and summative assessment methods, test and rubric design and overall assessment systems. It explores the principles of reliable, valid and practical assessment and measuring proficiency, progress and achievement.

Series Features:

- · Practical tasks applying the skills and knowledge learned in the module to trainees own situation;
- · Myanmar and international case studies analysing key issues in practice;
- · Reflections and summaries to reinforce main concepts;
- · Full Myanmar glossary of important technical terms.

Our Vision: All peoples of Myanmar can access quality, inclusive education.

Our Mission: To promote social justice through context-appropriate education materials and services for the adult education sector.