

How to Use The New Teacher	2
Chapter Themes and Learning Goals	4
3.1 Planning	
3.1.1 Why Plan?	6
3.1.2 Factors in Lesson Planning	11
3.1.3 Structure of a Lesson Plan	14
3.2 Lesson Objectives	
3.2.1 How to Write Lesson Objectives	19
3.2.2 Objectives and the Lesson Plan	24
3.2.3 Knowledge, Skills and Values	28
3.3 Lesson Structure	
3.3.1 The Five-stage Lesson	30
3.3.2 Introduction and Presentation	34
3.3.3 Controlled to Free Practice	36
3.3.4 Review and Homework	41
3.3.5 Writing a Lesson Plan	45
3.4 Lesson Content	
3.4.1 Activities: Stir and Settle	48
3.4.2 Lower and Higher Order Thinking	52
3.4.3 Resources	58
3.4.4 Using a Coursebook	60
3.5 Evaluating your lesson	
3.5.1 Reflection and Feedback	64
3.5.2 Teachers' Personal Aims	68
Answer Key	71
Appendices	81
Acknowledgements	84

The New Teacher is a series of short training courses for Myanmar teachers. Each module looks at a different aspect of teaching and takes trainees step-by-step through the learning process. Modules can be taught one after the other or individually, depending on the needs of the trainee or the requirements of the training course. Each module is clear, simple and reflects the approach of other *Mote Oo Education* books.

Module Three looks at the basics of lesson planning, including lesson objectives and examples of activities for different stages of the lesson.

Series Features:

- **Ideas about Learning** give the trainee information about important academic research relevant to their learning.
- **Multimedia DVD** with a collection of short videos showing the main ideas of the course in action.
- **Teaching Practicum and Observation** to encourage learning after the course has ended.
- **Full Myanmar glossary** of important technical terms.