



အသုံးပြုနည်းလမ်းညွှန်

၁ သင်နှင့်သင့်တော်သောဘာသာရပ်တွေရှိရန်စာအုပ်ကို အစအဆုံး လှည့်လှည့်ကြည့်ပါ။
အလွယ်တကူမတွေ့လျှင် မာတိကာတွင် A-Z Directory ကို ကြည့်ပါ။

၂ မဝေခွဲနိုင်သေးလျှင်၊ စာမျက်နှာ (၈) ပါဉာဏ်စမ်းပုံစံကိုကြည့်ပါ။

၃ ဘာသာရပ်တစ်ခုချင်းအတွက်လက်ယာဘက်တွင်ဖော်ပြထားသော သင်္ကေတများ
ကိုတွေ့ရမည်။သင်္ကေတများသည်သင်ယူမည့်ဘာသာရပ်များနှင့် ဆက်စပ်နေသည့်
အလုပ်အကိုင်များ ဖြစ်ကြသည်။ လုပ်ကိုင်လိုသည့်အလုပ်ကိုကြည့်ပြီးလည်း ယူရမည့်
ဘာသာရပ်ကို ဆုံးဖြတ်နိုင် သည်။

၄ ဘာသာရပ်များအကြောင်းပိုမို အသေးစိတ်သိလိုလျှင်အင်တာနက်ပေါ်တွင်
www.wikiepaedia.com နှင့် Britannica encyclopaedia တွင်ကြည့်ပါ။

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• လူမှုစီးပွားအောင်မြင်ရန်

Key areas of works

- Art & design
- Banking & Finance
- Construction
- Engineering
- Environment
- Food, science & technology
- Hospitality, tourism & leisure
- Human resource & recruitment
- Information management
- IT & telecoms
- Law
- Logistics & transportation
- Management & administration
- Property
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100+ courses explained 1

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Q. How popular are non-traditional study destinations with clients seeking mainstream education courses and how do you see this sector developing?

၂၀၀၃ ခုနှစ်ကပင်လျှင် မြန်မာနိုင်ငံနှင့် ပတ်သက်၍ နိုင်ငံခြားတွင်သွားရောက် ယူသင်ကြားသည့် အနာဂတ် အလားအလာ ကို MIEC-PMC Group ၏ CEO က Education Travel Magazine (UK) Issue2, 2003 တွင် ရေးသားခဲ့ခြင်းဖြစ်ပါသည်။

“Study destinations such as Japan, Malaysia and Singapore are becoming popular in Myanmar. Some non-governmental organisations are starting to promote higher education in Japan via language courses in foreign countries. All Singapore schools use English [as the language of instruction], which is a common second language in [our] region. The Singapore government has been granting 80 per cent of tuition fees to students in polytechnic colleges since 1997. Also, students admitted to government schools are permitted a part-time job.”

Peter Shan, PMC Company, Myanmar

“Non-English speaking countries like France, Germany, Spain and Italy are very popular, however, information from these countries is rarely sent to agents. Universities seem not to be interested in promoting their programmes and getting more international students. I have been receiving enquiries on how to enter mainstream education in South Africa but information is difficult to get. These countries should open their school doors to agents like us, training us on how to recruit students for them and making us well acquainted with their school system.”

Valquiria Mac-Dowell, Improvement, Brazil

education travel issue 2, 2003